

# Programming language design and analysis

## Introduction

Marius Minea

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# Why this course ?

Programming languages are *fundamental*  
and one of the oldest CS fields

*Language design* is an important current issue  
mainstream languages still appear and evolve (Java, C#, ...)  
+ lots of *domain-specific* languages

*Language design* impacts  
*software design* (polymorphism, reflection, ...),  
*security* (type safety, interference),  
*efficiency* (compilation ...), etc.

*Analysis*: needed in verification, testing, parallelization, certification,  
performance estimation, ...

# Course goals



SIGPLAN motto: "To explore programming language concepts and tools focusing on design, implementation and efficient use."

*Know the landscape* of programming languages

Understand *language features* and impact of *design decisions*

Learn language/program *analysis techniques* (semantics, reasoning)

Introduction to current programming language *research*

# Words of wisdom

*“a programming language is a tool  
which should assist the programmer  
in the most difficult aspects of his art,  
namely program design, documentation, and debugging”*

[Hoare, Hints on programming language design, 1973]

## Research ideas

Main programming language conferences (ACM SIGPLAN)

PoPL: Principles of Programming Languages

PLDI: Programming Language Design and Implementation

OOPSLA: Object-Oriented Programming, Languages, Systems and Applications (now: SPLASH)

All of them have “most influential paper award” (10 years later)

- + best paper award (current year)

- + 20 years of PLDI (1979-1999)

## Other potential topics [please express interest]

symbolic computation

lazy evaluation, closures, higher-order functions and continuations,  
concurrency, inter-process communication and synchronization,

active objects and mobile agents,

object views, directed interfaces, and dynamic type systems,  
reflection and introspection

persistent object systems and garbage collection,

error management, assertions and declarative debugging,

aspect-oriented programming,

generative programming,

constraint imperative programming,

staged compilation and virtual machines

course, Linköping University

## For a start: small is beautiful

Functional programming

simple mathematical foundation: lambda calculus (possibly typed)  
in pure form avoids *state* and *mutable data*

*“The determined Real Programmer can write functional programs in any language”*

(paraphrasing Ed Post)

Exercise 1: program without state and variables in C

Exercise 2: simulate state and an interpreter in Haskell / ML (lab)

# What is programming ?

Programming encompasses three things:

1. a computation model:  
a formal system that defines a *language* and how it is *executed on an abstract machine*
2. a set of *programming techniques* and *design principles*  
used to write programs in that language
3. a set of *reasoning techniques* for reasoning about programs and calculating their efficiency

[vanRoy & Haridi,  
Concepts, Techniques and Models of Computer Programming]



# Paradigms and concepts

*programming paradigm* = approach to programming based on a mathematical theory or a coherent set of principles

many languages

⇒ fewer paradigms

⇒ still fewer concepts

Key concepts form a paradigm's *core (kernel) language*

# Functional paradigm

*Evaluate an expression and use the value for something*

Discipline and idea:

Mathematics and the theory of functions

Values produced are *non-mutable*

Impossible to change part of a composite value

But can make a revised copy of composite value

*Atemporal*: no matter when done, computation produces same value  
pure functional programming is side-effect free

*Applicative*: all computations done by applying (calling) functions

Functions are the natural *abstraction* (for expression evaluation)

Functions are *first-class values*: full-fledged data just like numbers, lists,  
...

Computations *driven by needs*

after K. Normark, course, Aalborg U.

# First-class objects

A first-class object is one that can be:

*passed* as an argument

*returned* as a value, and

*stored* in a data structure.

What is first-class influences your choices of abstraction:

Languages with first-class functions can represent data as procedures.

Example: represent *environment*

two constructors:

empty environment

enlarge environment with (*symbol*, *value*) pair

one observer: give value of symbol in environment

# Advantages of simplicity

Functional / declarative operations are:

*independent* (do not depend on any external execution state)

*stateless* (no internal execution state remembered between calls)

*deterministic* (same result when given same arguments)

Why is functional programming important ?

Declarative programs are

compositional

naturally concurrent (since stateless)

Reasoning about declarative programs is simple [van Roy & Haridi]

## Learn by interpreting

“This book brings you face-to-face with the most fundamental idea in computer programming:

*The interpreter for a computer language is just another program”*

Hal Abelson

foreword to Friedman, Wand & Haynes, *Essentials of Programming Languages*

Writing an interpreter:

- makes you think about fundamental *concepts*

- defines the meaning of programs: *semantics*

⇒ our first lab assignment

## Key concepts: Binding

*binding* a name/identifier to an object (expression/value)

*static*: before running the program (e.g., usual function call)

*dynamic*: at runtime (e.g., OO virtual method call)

Binding and variable assignment are NOT the same.

Pure functional languages have binding

but do NOT have assignment (mutable values)

Rebinding and mutation are NOT the same.

# Scope

= a context to which objects (names, etc.) are associated  
an identifier is *visible* within its scope

*lexical (static)* scoping

- determined by program text, not by runtime execution sequence
- aids modularity, understanding, reasoning (in isolation)

*dynamic* scoping

- scope=remainder of the execution during which binding is in effect
- each identifier has stack of bindings (push/pop on enter/exit scope)
- meaning of code depends on past execution (of other code)

Some languages allow choice of static / dynamic scoping (e.g., Perl)

# First-class functions

Functions can be:

- passed as an argument
- returned as a value, and
- stored in a data structure.

Ex. `List.map (fun x -> x + 1) [1;2;3]` (ML)  
`Data.List.map (\x -> x + 1) [1,2,3]` (Haskell)



# Higher-order functions

= functions that return a function

e.g., (+): `int -> int -> int = <fun>` (ML)

(+) 3: `int -> int = <fun>` (same as `fun x -> x + 3`)

A function of several parameters can be rewritten through *currying*  
(after *Haskell Curry*)

`fun x y -> x + y`

`fun x -> fun y -> x + y`

# Closures

= a *function* together with an *environment* defining its *free variables* needed to implement static scoping with first-order functions

Python example [cf. Wikipedia]

```
def counter():
    x = 0
    def inc():
        nonlocal x
        x += 1
        print(x)
    return inc

counter1_inc = counter()
counter2_inc = counter()

counter1_inc()      # 1
counter1_inc()      # 2
counter2_inc()      # 1
counter1_inc()      # 3
```