

# Testing Object-Oriented Software

23 November 2016

## Problems in object-oriented testing [Binder]

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Each *level in the class hierarchy* creates a *new context* for inherited features:

⇒ correctness of superclass does not guarantee that of subclass

Q: Do superclass methods work correctly within context of subclass ?

For B inheriting method  $m$  from A, we should know:

1. can we completely skip re-testing  $B.m$  ?
2. are the test cases for  $A.m$  enough ?
3. or do we need new test cases ? which ?

## Liskov Substitution Principle

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subclass can be used anywhere instead of superclass

$$\text{pre}(m, \text{Class}) \Rightarrow \text{pre}(m, \text{SubClass})$$
$$\text{post}(m, \text{SubClass}) \Rightarrow \text{post}(m, \text{Class})$$
$$\text{inv}(\text{SubClass}) \Rightarrow \text{inv}(\text{Class})$$

But: we must *know* invariants to check them

At the minimum, we analyze *which fields are modified*

## The classic example: rectangle and square

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```
public class Rectangle {
    private int height; private int width;
    public void setHeight(int value) { this.height = value; }
    public void setWidth(int value) { this.width = value; }
    public int getArea() { return this.height * this.width; }
}
```

```
public class Square extends Rectangle {
    public void setHeight(int value) { super.setHeight(value);
        super.setWidth(value); }
    public void setWidth(int value) { super.setWidth(value);
        super.setHeight(value); }
}
```

## More object-oriented testing problems

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Interactions between *method calls* and *object state* are complex

Are there undesired interactions between methods ?

*Polymorphism* and dynamic binding increase number of execution paths  
make static analysis more difficult

```
void foo(A obj) { obj.m(); }
```

could call method  $m$  for any subclass of  $A$

Encapsulation limits state *observability* when testing

*Dynamic binding* increases potential for misunderstanding and error

*Interface errors* more likely due to many small components

Control of *object state* is difficult: *distributed* throughout program

## Specific problems in OO testing (cont.)

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[McGregor&Sykes] Due to fundamental language constructs

### *Objects*

information hiding  $\Rightarrow$  harder to observe state in testing

have persistent state  $\Rightarrow$  inconsistency can cause errors later

have a lifetime  $\Rightarrow$  errors when constructed/destroyed at wrong time

*Methods/messages*  $\Rightarrow$  important for testing object *interactions*

may be called in improper object state

have parameters (used/updated): are those in the right state?

do they correctly implement their interfaces? (subtyping errors)

## Specific problems in OO testing (cont.)

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*Interface* = behavioral specification

Preconditions for correct behavior may be handled in two ways:

*contract-based*: assumed / *defensive programming*: checked

⇒ influences complexity of implementation and testing

simplifies/complicates class/integration testing

Note: defensive programming should also check results! (although in practice, often receiver is considered trustworthy, only caller not)

### *Class*

*specification*: method pre/postconditions, class invariants ⇒ tested!

Specification must also be *validated* !

*implementation*: error opportunities through

Constructors/destructors (incorrect initialization/deallocation)

Inter-class collaboration: members or object parameters may have errors

Does a client have the means to check preconditions? (hidden state?)

## Specific problems in OO testing (cont.)

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### *Inheritance*

May propagate errors to descendants  $\Rightarrow$  stop through timely testing

Typical OO code style: short methods, little processing, many calls

$\Rightarrow$  code/decision coverage loses relevance

Offers a mechanism for test reuse, from super- to subclass

Testing may detect inheritance just for code reuse  
without inheriting specification

### *Polymorphism*

Testing must check observing the substitution principle

From the perspective of *observable states* in program/testing:

Subclass keeps all observable states and transitions among them

May add transitions (supplementary behavior)

May add observable states (sub-states of initial ones)

*Yo-yo problem*: difficulty of understanding/testing sequence of calls

$\Rightarrow$  likely error: call wrong method implementation from hierarchy

*Abstraction* in class hierarchy reflected in tests (general  $\rightarrow$  specific)

## Testing axioms

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[Weyuker '86,'88], reformulated for OO by [Perry & Kaiser '90]

### *Antiextensionality:*

Different implementations to same functionality need different tests.

- 1) A redefined method needs other/more tests (depending on code)
- 2) The *same* method when inherited needs different class-based tests

e.g.: A: +m(), +n()    B: +m()    C: +n()    m calls n()

⇒ C::m inherits B::m but calls *another* n() ⇒ different tests!

### *Antidecomposition:*

A test set adequate for a program need not be adequate for one of its components  
(it could be exercised in a different context to that program)

⇒ Adequate testing for a client is insufficient for a library

(client could use only part of the functionality)

⇒ If deriving from a tested class, must still test inherited methods

(code added may interact with the state ⇒ with inherited methods)

## Testing axioms (cont.)

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### *Anticomposition:*

A test set adequate for components need not be adequate for their combination.

brief argument for sequential combination:

$p$  program paths in  $P$  and  $q$  paths  $Q \Rightarrow p \cdot q > p + q$  paths  $P; Q$

even more when execution alternates between  $P$  and  $Q$

$\Rightarrow$  Unit/module testing cannot replace integration testing!

$\Rightarrow$  A method tested in the base class is not tested sufficiently in the derived class (it may be composed in different ways).

### *General Multiple Change*

Programs with the same control flow but different operations/values need different test suites.

## Error examples: Encapsulation

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Set class with methods:

```
add(element) // precondition: element not in set
              // raise Duplicate exception otherwise
remove(element)
```

Testing: two consecutive `add(x)` raise exception

but element might still be added a second time

⇒ error discovered only with `2 × add, 2 × remove`

harder to test than with directly observable object state

## Error examples: Inheritance

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Problem: implementing a class requires understanding details and representation conditions of all base classes to be sure of correct implementation

⇒ *Inheritance weakens encapsulation*

Two main classes of problems:

1) initialization

forgetting correct initialization of superclass

2) forgetting redefinition of method accounting for class specifics

copy methods or `isEqual`

## Coverage in object-oriented testing

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Q: what are relevant object/method combinations to consider ?

*target-methods criterion*: all callable method implementations

*receiver-classes criterion*: all possible receiver classes

Example [Rountev, Milanova, Ryder 2004]

```
class A { public void m() { ... } }
class B extends A { public void m() { ... } }
class C extends A { ... }
A a;
...
a.m();
```

target-methods: test calls to `A.m()`, `B.m()`

receiver-classes (more comprehensive): test `a` of type A, B, C

## Fault patterns in OO testing [Offutt]

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### *Inconsistent type use*

*Deriv* used inconsistently also as *Base*

e.g.: *Stack* (access at one end) derived from *Vector* (indexed access)

using `Vector::removeAt(idx)` on *Stack* violates class invariant

Cause: design error. Detection: test class invariants

### *State definition errors Constructor errors*

### *Visibility anomalies*

## Specifics of OO testing

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*Testing levels*: intra- and inter-method, intra- and inter-class

*Visibility problem* (caused by encapsulation):

explicit flattening of class hierarchy

better: allowing data access by testing framework

or: use getter methods to access state

*Polymorphism*: tests need to instantiate all possible subtypes for an object declared as a base type

static analysis to find all possibilities (class hierarchy analysis)

*Dataflow* testing

Data and changed state are important;

line/branch coverage gives little info on small method bodies

*Coupling*: defined by *def-use* pairs b/w methods

i.e. a member defined(written) in `m1()` and used(read) by `m2()`

used to select methods that are tested together

## Testing class hierarchies

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Distinguish: tests starting from *specification* or *implementation* (code)

S: new tests for old methods, when specification changes

S: new postconditions/invariants for old tests in derived classes

I: new tests for new methods, depending on desired coverage

Example:

Change  $m()$  in superclass: re-test  $m()$  + dependent methods;

re-test  $m()$  in context of subclass

Change subclass: retest inherited methods that could interact

Overwrite  $m()$ : augment tests of `Base::m` for adequate coverage

Overwrite  $m()$  used by `Base::n`: test  $n$  in subclass

Change of interface (abstract class): re-test whole hierarchy

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At *method* level

- Category/Partition (I/O analysis, partitioning/equivalence)
- Combinational Function Test (condition coverage)
- Recursive Function Test
- Polymorphic Message Test (client of a polymorphic server)

At *class* level

- Invariant Boundaries
- Nonmodal Class Test (class w/o sequencing constraints)
- Modal Class Test (class with sequencing constraints)
- Quasi-Modal Class Test (constraints dependent on state)

For *reusable components*

- Abstract Class Test (interface)
- Generic Class Test (parameterized)
- New Framework Test
- Popular Framework Test (changes in an API)

## Example: Polymorphic Message Test

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For a virtual method call (in a client), test all possible classes to which the call could be made

Need to deal with / potential errors:

- incorrect preconditions on call for some subclasses
- call to unintended class (reference to unintended type)
- change of class hierarchy (affects code/tests)

Dynamic binding is similar to (multi-way) branch in code

⇒ covering all instances  $\simeq$  branch coverage

## Nonmodal Class Test

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Nonmodal class: accepts any method call in any state  
e.g. DateTime accepts any sequence of get/set (use/def)

Types of test behavior

- define-operation: set to valid input / check answer
- define-exception: set to invalid input / check answer
- define-exception-corruption: state not corrupt after exception
- use-exception-test: normal return after use
- use-correct-return: return with correct value after use
- use-corruption: object not corrupt after use

## (Quasi-)Modal Class Test

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### *Modal Class Test:*

class with fixed constraints on operation order create a *model* with object state and transitions between them

### Problems:

- missing transition: an operation is rejected in a valid state
- incorrect action / response for a method in a given state
- invalid resulting state: method causes transition to wrong state
- corrupt resulting state
- message accepted when it should be rejected

### *Quasi-modal class test*

method order constraints change depending on state  
e.g. container / collection classes (full/empty), etc.

Typically, we'd like N+ coverage (any method in any state)

## Testing at class level

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### *Small Pop* approach

- write class, write tests, run (no other details/intermediate steps)
- good for simple classes in stable contexts

### *Alpha-Omega* approach

- run object from creation to destruction through all methods
  - constructors
  - accesors (get)
  - predicates
  - modifiers (set)
  - iterators
  - destructors